



Listening to Reading Launching Chart



Teaching Actions	Student Behaviors	Materials
Setting Purpose for the Day Sense of Urgency for Listen to Reading	Become a better reader. Learn and understand new words and stories. It is fun.	
Focus Lesson Materials setup Listening and flowing along with words or pictures	Model with students how to locate tape and book and use the recorder. Model following the picture or following the words with finger or bookmark.	Book Tape/CD Taper player or CD player Computer
Brainstorm Listen to Reading Behaviors Behaviors and ideas are made visual by writing them on an I-chart. Listening to Reading Independence Student Teacher	Discuss and brainstorm Listen-to-Reading behaviors.	Chart paper
Correct Model	One to three students model the appropriate Listen-to-Reading behaviors in front of whole class.	Book Tape/CD Taper player or CD player Computer
Incorrect Model	One to three students model the inappropriate Listen-to-Reading behaviors in front of whole class, then model correct behaviors	Book Tape/CD Taper player or CD player Computer
Building Stamina Teacher stays out of the way of children's reading. No eye contact or managing by proximity at this time. Teacher may practice sitting at guided reading or assessment spot.	A few students practice Listen-to-Reading. Because this is engaging, students will have much more stamina to stick with this task right from the start. Other students are working on other Daily Five choices.	Book Tape/CD Taper player or CD player Computer
Signal and Check In Teacher signals for students to return to the whole group.	Students return to gathering place and heck in--How did it go? Review I-chart	Chimes, lights, or bell
Model Again If Time Allows.	One or two students model appropriate and inappropriate behaviors always ending with appropriate behaviors	Book Tape/CD Taper player or CD player Computer
Building Stamina Practice	This second practice allows more students to try Listen-to Reading on this first day.	Book Tape/CD Taper player or CD player Computer
Signal and Check In Teacher signals for students to return to the whole group.	Students return to gathering place and Check in--How did it go? Review I-chart for Listen to Reading. Review other I-charts if necessary	Chimes, lights, or bell
Closure Review Lesson	What did we learn?	I-chart