



Read to Someone Launching Chart



Teaching Actions	Student Behaviors	Materials
Setting Purpose for the Day Sense of Urgency for Read to Someone	Become a better reader. Work on fluency. It is fun. Practice skills.	
Focus Lesson How to sit--EEKK	Model with students EEKK— Elbow, Elbow, Knee, Knee. I just heard you read... (who, what)	Partners Partners and "check mark"
Brainstorm Read-to-Someone Behaviors Behaviors and ideas are made visual by writing them on an I-chart. Read to Someone Independence Student Teacher	Discuss and review behaviors.	Chart paper
Correct Model	One to three students model the appropriate Read-to-Someone behaviors in front of whole class.	Book box or reading material and partners
Incorrect Model	One to three students model the inappropriate Read-to-Someone behaviors in front of whole class, then model correct behaviors	Book box or reading material and partners
Building Stamina—3 Minute Practice Teacher stays out of the way of children's reading. No eye contact or managing by proximity at this time. Teacher may practice sitting at guided reading or assessment spot.	Students practice Read to Someone for 3 minutes.	Designated spaces around the room that are comfortable (e.g., under tables, carpeted reading nooks, couches, pillows)
Signal and Check In Teacher signals for students to return to the whole group.	Students return to gathering place and heck in--How did it go? Review I-chart for Read to Someone, behaviors of EEKK, and Check for Understanding.	Chimes, lights, or bell
Model Again	One or two students model appropriate and inappropriate behaviors always ending with appropriate behaviors	Book box or reading material and partner
Building Stamina-3 Minute Practice	Repeat 3-minute practice.	Designated spaces around the room that are comfortable (e.g., under tables, carpeted reading nooks, couches, pillows)
Signal and Check In Teacher signals for students to return to the whole group.	Students return to gathering place and Check in--How did it go? Review I-chart for Read to Someone, behaviors of EEKK, and Check for Understanding.	Chimes, lights, or bell
Closure Review Lesson	What did we learn?	I-chart