



Word Works Launching Chart



Teaching Actions	Student Behaviors	Materials
Setting Purpose for the Day Sense of Urgency for Word Work	We care about writing and the people who read it. Helps us become better readers, writers, and spellers. It is fun.	
Focus Lesson Introduce procedures for materials setup, exploration, and cleanup.	Students watch and listen while materials are being presented.	White boards Clay Magnetic letters Letter Stamps Colored markers Wikki Stix
Brainstorm Work-on-Writing Behaviors and ideas are made visual by writing them on an I-chart. Word Work Independence Student Teacher	Discuss behaviors for materials setup. -One person takes out materials of his or her choice. -Same person sets up materials in quiet location. -Stay in one spot until time to return materials.	Chart paper
Correct Model	One to three students model the appropriate material setup and exploration behaviors in front of whole class.	White boards Clay Magnetic letters Letter Stamps Colored markers Wikki Stix
Incorrect Model	One to three students model inappropriate material setup and exploration behaviors in front of whole class then model correct behaviors.	White boards Clay Magnetic letters Letter Stamps Colored markers Wikki Stix
Building Stamina-- 3-7 Minute Practice Teacher stays out of the way of children's reading. No eye contact or managing by proximity at this time. Teacher may practice sitting at guided reading or assessment spot.	Students practice materials setup and exploration for 3-7 minutes.	Designated spaces around the room that are comfortable (e.g., under tables, carpeted reading nooks, couches, pillows)
Signal and Check In Teacher signals for students to return to the whole group.	Students return to gathering place and check in--How did it go? Review I-chart of materials setup.	Chimes, lights, or bell
Model Again If Time Allows.	One or two students model appropriate and inappropriate behaviors always ending with appropriate behaviors	White boards Clay Magnetic letters Letter Stamps Colored markers Wikki Stix
Building Stamina Practice	This second practice allows students to build stamina.	Notebook Pencil/pen
Signal and Check In Teacher signals for students to return to the whole group.	Students return to gathering place and check in--How did it go? Review I-chart for Word Work	Chimes, lights, or bell
Closure Review Lesson	What did we learn?	I-chart