Reading Conference

Name:								
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Date	Title/Author	Word Solving	Fluency	Literary Analysis	Comprehension
	Genre: F NF P New or Familiar Level:	Uses: Sight Vocabulary Context Letter/ Sound Relationship Self-Monitor Strategies Self-Correct Strategies Picture	Demonstrates proper: Phrasing Intonation Speed	Identifies: Setting Characters Problem Solution/Conclusion Message/Theme Point of View	Uses prior knowledge Makes predictions Retells Tells main idea
	Genre: F NF P New or Familiar Level:	Uses: Sight Vocabulary Context Letter/ Sound Relationship Self-Monitor Strategies Self-Correct Strategies Picture	Demonstrates proper: Phrasing Intonation Speed	Identifies: Setting Characters Problem Solution/Conclusion Message/Theme Point of View	Uses prior knowledge Makes predictions Retells Tells main idea
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ASSESSMENT RUBRIC:

4 = Student Exceeds Expectations

2 = Student Approaching Expectations

3 = Student Meets Expectations

I = Student Below Expectations



ၜ	Reading Conference "					
Name:						
Goals		Strengths				
•		•				
•		•				
: Date	Observation and Instruction	Next Steps to Meet Goal				
	Title/Level:	Think (Teach/Reinforce/Comprehension/Strategy):				
	Observed:	Next:				
	Title/Level:	Think (Teach/Reinforce/Comprehension/Strategy):				
	Observed:	Next:				
	Title/Level:	Think (Teach/Reinforce/Comprehension/Strategy):				
	Observed:	Next:				
	Title/Level:	Think (Teach/Reinforce/Comprehension/Strategy):				
	Observed:	Next:				
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Reading Journal Assessment

me: Date:					
Key Elements	4 Points	2-3 Points	0-1 Point		
Comprehension	 Written response demonstrates clear understanding of reading. 	 Written response demonstrates a general understanding of reading. 	 Written response is vague and unclear. 		
Application of Mini- lessons/ Instruction	 Consistently applies concepts of mini-lessons / instruction. 	 Usually applies concepts of mini- lessons / instruction. 	 Unable to apply concepts of mini- lesson / instruction. 		
Completeness	 Journal consistently done and turned in on time. Always includes dates, book title(s), genre, pages read. 	 Journal usually done and turned in on time. Usually includes dates, book title(s), genre, pages read. 	■ Journal not turned in on time. Rarely or never complete.		
Personal Response	Personally reacts to and responds to texts.	 Some personal response and reaction. 	 Little or no personal response or reaction. 		
Writing Conventions	 Demonstrates proper conventions; neat and legible. 	 Demonstrates some writing conventions; readable. 	 Inconsistent use of writing conventions; illegible. 		
Comments:					
otal Points:	/20 points				
ods:					