



# Kindergarten Writing Rubric



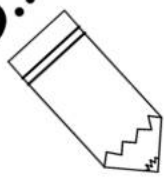
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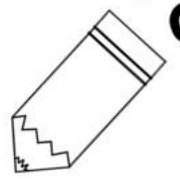
## WRITING

## LEVELS

<p>Message may be one word label, a phrase, or may convey a complete thought.</p> <p>Child may read writing, others may not.</p> <p>Writes familiar words from memory.</p>	<p>Level 4—Competent Writing</p>
<p>Attempt to record message using approximations of writing.</p> <p>Attempts similarities to actual letters.</p> <p>Writing contains letters within the message: little or no sound/symbol correspondence.</p>	<p>Level 3—Developing Writing</p>
<p>Picture related to topic.</p> <p>Able to tell about picture.</p> <p>Scribble writing.</p>	<p>Level 2—Emerging Writing</p>
<p>Picture not related to topic.</p> <p>Not able to tell about picture.</p> <p>Does not attempt to record message about picture.</p>	<p>Level 1—Pre-emergent Writing</p>



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Date: \_\_\_\_\_

## WRITING

## LEVELS

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<p>Picture related to topic.</p> <p>Able to tell about picture.</p> <p>Scribble writing.</p>	<p>Level 2—Emerging Writing</p>
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# First Grade Writing Rubric



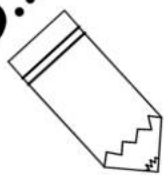
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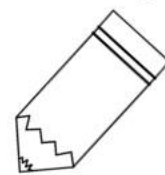
## WRITING

## LEVELS

<p>Complete story, readily understood.</p> <p>Varying sentence patterns and/or descriptive vocabulary.</p> <p>Demonstrates usage of capital letters, ending punctuation, and spacing.</p> <p>Spells correctly words appropriate to grade level.</p>	<p>Level 4: Excellent Writing</p>
<p>Related ideas that focus on one topic, tell more or what happened next, or a partial story.</p> <p>Begins to use capital letter, ending punctuation, and spacing.</p> <p>Spells some words correctly.</p>	<p>Level 3: Competent Writing</p>
<p>At least one complete thought.</p> <p>Random use of capital letters, punctuation, and spacing between words.</p> <p>Uses invented spellings that others can read.</p>	<p>Level 2: Developing Writing</p>
<p>Begins to use space to separate words.</p> <p>Sometimes uses beginning, middle, and or ending letters.</p> <p>Child may read writing, others may not.</p> <p>Writes familiar words from memory.</p>	<p>Level 1: Emerging Writing</p>



# First Grade Writing Rubric



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Date: \_\_\_\_\_

## WRITING

## LEVELS

<p>Complete story, readily understood.</p> <p>Varying sentence patterns and/or descriptive vocabulary.</p> <p>Demonstrates usage of capital letters, ending punctuation, and spacing.</p> <p>Spells correctly words appropriate to grade level.</p>	<p>Level 4: Excellent Writing</p>
<p>Related ideas that focus on one topic, tell more or what happened next, or a partial story.</p> <p>Begins to use capital letter, ending punctuation, and spacing.</p> <p>Spells some words correctly.</p>	<p>Level 3: Competent Writing</p>
<p>At least one complete thought.</p> <p>Random use of capital letters, punctuation, and spacing between words.</p> <p>Uses invented spellings that others can read.</p>	<p>Level 2: Developing Writing</p>
<p>Begins to use space to separate words.</p> <p>Sometimes uses beginning, middle, and or ending letters.</p> <p>Child may read writing, others may not.</p> <p>Writes familiar words from memory.</p>	<p>Level 1: Emerging Writing</p>